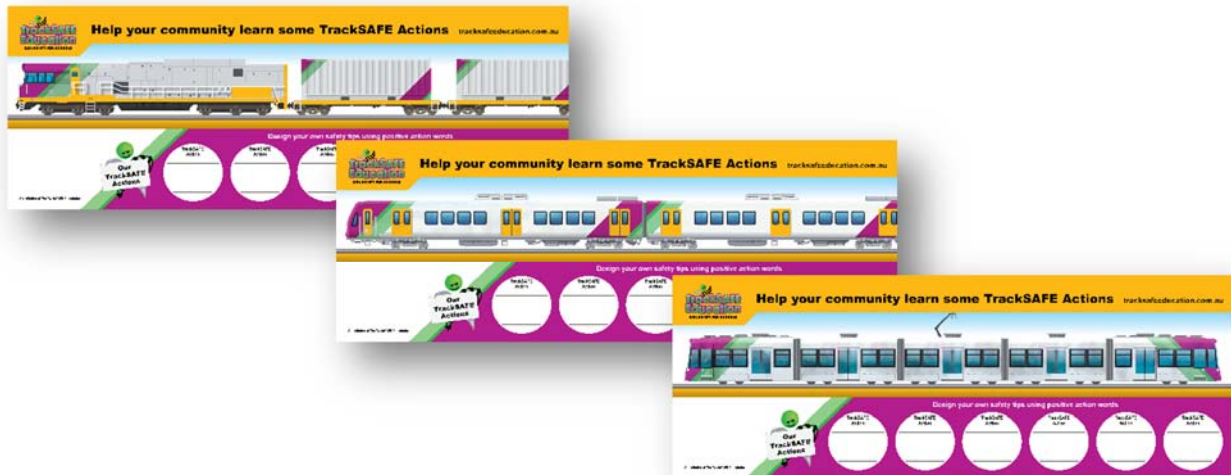


### Help your students to help their community learn some TrackSAFE actions

TrackSAFE Education primary school resources help students learn how to be safe, active, responsible citizens on and around the rail network. Our passenger train, freight train and tram posters are designed to help start conversations about rail safety with primary students.



You can help students think about the safety issues most relevant to them and their peers; and help them to help their community learn some positive rail safety tips called **TrackSAFE Actions**:

### Actions that can help keep everyone safe around trains, trams, pedestrian level crossings and tracks

In this activity students can design their own rail safety tips using positive action words to write on their posters. Students can build on their existing knowledge of standard phrases commonly used, e.g. 'stay behind the yellow line', and 'STOP LOOK LISTEN THINK'. You can encourage students to use their imagination and come up with new and interesting ways to communicate important rail safety messages! You could contact your local station, tram company or council and create a positive school/community partnership by displaying your students' completed posters for the whole community to see.

Encourage students to avoid negative action words about what people *shouldn't* or *can't* do such as 'don't run' or 'you shouldn't push through the barrier', and focus more on what people *should* or *can* do such as 'always walk' or 'wait for the barrier to open fully before crossing'. This positions students as capable citizens and positive role models for their peers and community, while helping students to remember safe behaviours when they are in context.


**Keep the  
rail safety  
conversation  
going!**

**#railsafety**

**f** [tracksafeeducation](#) **t** [@TrackSAFEed](#)

Be sure to share photos of your students with their posters or other masterpieces they have created during lessons!

*Please note image permissions are the school's responsibility*

Check out our Australian Curriculum units of work on 

Some ideas for using the posters in the classroom to extend your students' thinking

Lesson ideas	Australian Curriculum links	
	Learning area	General capabilities
Research the rail safety issues in your local area. Identify a group in your community who might need help to improve their rail safety knowledge, skills or attitudes. Create your own safety tips to help the community understand what they need to do to stay safe.	<ul style="list-style-type: none"> <li>• English</li> <li>• Health &amp; PE</li> <li>• HASS (Civics &amp; Citizenship)</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy</li> <li>• Personal and Social Capability</li> <li>• Critical &amp; Creative Thinking</li> <li>• Intercultural Understanding</li> </ul>
You may have not been near trains or trams before. As a pre-excursion or pre-holiday activity, research and brainstorm what the rail safety issues might be on your upcoming trip which might involve trains, trams or level crossings. Add your rail safety tips to the poster to help you and your classmates overcome these issues.	<ul style="list-style-type: none"> <li>• English</li> <li>• Health &amp; PE</li> <li>• HASS (Civics &amp; Citizenship/ Geography)</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy</li> <li>• Personal and Social Capability</li> <li>• Critical &amp; Creative Thinking</li> <li>• Intercultural Understanding</li> </ul>
Design your own safety tips poster/social media post/school newsletter graphic/school website item using positive action words.	<ul style="list-style-type: none"> <li>• The Arts (Media Arts/Visual Arts)</li> <li>• Digital technologies</li> <li>• English</li> <li>• Health &amp; PE</li> <li>• HASS (Civics &amp; Citizenship)</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy</li> <li>• Personal and Social Capability</li> <li>• Critical &amp; Creative Thinking</li> <li>• ICT Capability</li> </ul>
Have a class vote on the top six rail safety tips your class has created. Write a song/poem/rap containing these tips and perform it at assembly so the whole school community benefits.	<ul style="list-style-type: none"> <li>• The Arts (Music)</li> <li>• English</li> <li>• Health &amp; PE</li> <li>• HASS (Civics &amp; Citizenship)</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy</li> <li>• Personal and Social Capability</li> <li>• Critical &amp; Creative Thinking</li> </ul>
Create a drama using the safety tips your class has created. Act out the scenes with a focus on positive behaviour i.e. showing students acting safely near trains/trams and tracks.	<ul style="list-style-type: none"> <li>• The Arts (Drama)</li> <li>• English</li> <li>• Health &amp; PE</li> <li>• HASS (Civics &amp; Citizenship)</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy</li> <li>• Personal and Social Capability</li> <li>• Critical &amp; Creative Thinking</li> </ul>
Interview your parents or carers: ask them what their top safety tip for students is. Compile all their ideas, choose one, divide the class into two groups (affirmative/negative) and have a class debate on the topic "The rail safety tip _____ is important for young people."	<ul style="list-style-type: none"> <li>• English</li> <li>• Health &amp; PE</li> <li>• HASS (Civics &amp; Citizenship)</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy</li> <li>• Personal and Social Capability</li> <li>• Critical &amp; Creative Thinking</li> <li>• Ethical Understanding</li> </ul>

Lesson ideas	Australian Curriculum links	
	Learning area	General capabilities
In a group, create a 30 second news story, advertisement or song with dance/movement featuring your rail safety tip.	<ul style="list-style-type: none"> <li>• The Arts (Dance/Drama/Music/Media Arts)</li> <li>• English</li> <li>• Health &amp; PE</li> <li>• HASS (Civics &amp; Citizenship)</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy</li> <li>• Personal and Social Capability</li> <li>• Critical &amp; Creative Thinking</li> </ul>
Research safety slogans from other areas of safety e.g. water/sun/road/cyber safety. Create your own rail safety slogan using positive action words. Write your slogan on the poster.	<ul style="list-style-type: none"> <li>• The Arts (Media Arts)</li> <li>• English</li> <li>• Health &amp; PE</li> <li>• HASS (Civics &amp; Citizenship)</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy</li> <li>• Personal and Social Capability</li> <li>• Critical &amp; Creative Thinking</li> </ul>
Research the use of electricity in trains and trams. Conduct an experiment to test how electricity travels from A to B. Create train/tram electricity safety tips.	<ul style="list-style-type: none"> <li>• Science</li> <li>• Mathematics</li> <li>• English</li> <li>• Health &amp; PE</li> <li>• HASS (Civics &amp; Citizenship)</li> </ul>	<ul style="list-style-type: none"> <li>• Numeracy</li> <li>• Personal and Social Capability</li> <li>• Critical &amp; Creative Thinking</li> <li>• Literacy</li> </ul>
Research stopping distances of trains and trams (tip: freight trains and passenger trains have very different stopping distances!) Conduct an experiment to test stopping distances. Create train/tram safety tips using your new knowledge on how long it takes trains/trams to stop.	<ul style="list-style-type: none"> <li>• Science</li> <li>• Mathematics</li> <li>• English</li> <li>• Health &amp; PE</li> <li>• HASS (Civics &amp; Citizenship)</li> </ul>	<ul style="list-style-type: none"> <li>• Numeracy</li> <li>• Personal and Social Capability</li> <li>• Critical &amp; Creative Thinking</li> <li>• Literacy</li> </ul>
Create a survey about the effectiveness of the messages you have created for a specific group of people. Collect and analyse the feedback and refine your messages to make them even more effective.	<ul style="list-style-type: none"> <li>• English</li> <li>• Health &amp; PE</li> <li>• HASS (Civics &amp; Citizenship)</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy</li> <li>• Personal and Social Capability</li> <li>• Critical &amp; Creative Thinking</li> <li>• Ethical Understanding</li> </ul>
Design your own illustrations to accompany your messages and posters. The illustrations could show people demonstrating your TrackSAFE Actions.	<ul style="list-style-type: none"> <li>• The Arts (Visual Arts)</li> <li>• English</li> <li>• Health &amp; PE</li> <li>• HASS (Civics &amp; Citizenship)</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy</li> <li>• Personal and Social Capability</li> <li>• Critical &amp; Creative Thinking</li> <li>• Ethical Understanding</li> </ul>
Design a plastic 'wrapping' for a train or tram as a moving billboard featuring your TrackSAFE Actions.	<ul style="list-style-type: none"> <li>• The Arts (Visual Arts/Media Arts)</li> <li>• English</li> <li>• Health &amp; PE</li> <li>• HASS (Civics &amp; Citizenship)</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy</li> <li>• Personal and Social Capability</li> <li>• Critical &amp; Creative Thinking</li> <li>• ICT Capability</li> </ul>
Create an advertising campaign using your TrackSAFE Actions to encourage other people to be safe around trains.	<ul style="list-style-type: none"> <li>• The Arts (Visual Arts/Media Arts)</li> <li>• English</li> <li>• Health &amp; PE</li> <li>• HASS (Civics &amp; Citizenship)</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy</li> <li>• Personal and Social Capability</li> <li>• Critical &amp; Creative Thinking</li> </ul>